**20SH11P1-ENGLISH LANGUAGE LABORATORY**

(Common to ECE, ME & CE)

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| **Course Category:** | Basic Sciences | **Credits:** | 1 |
| **Course Type:** | Practical | **Lecture-Tutorial-Practical:** | 0-0-2 |
| **Pre-requisite:** | Basic Level of LSRW skills | **Sessional Evaluation:**  **External Exam Evaluation:**  **Total Marks:** | 40  60  100 |

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| **Course Objectives** | Students undergoing this course are expected: |
| The main objective is to prepare the students to improve their communicative ability in English with emphasis on LSRW skills and enable them to communicate effectively in different socio- cultural and professional contexts |
| **Course Outcomes** | After completing the course, the student will be able to |
| These activities practiced in the laboratory are helpful in comprehending the important language aspects which are useful for the real-life situations.  These are also helpful in enhancing the language competency and communicative level of students. |
| **Course Content** | **LIST OF ACTIVITIES**   1. **Listening Skills**  * Listening for Identifying key terms, understanding concepts * Listening for specific information * Listening for global comprehension and summarizing * Listening to short audio texts and answering a series of questions.  1. **Common Everyday Conversations:**   (Asking and answering general questions on familiar topics such as home, family, work, studies and interests)   * Expressions in various situations * Making requests and seeking permissions * Interrupting and apologizing ,Role plays / Situational dialogues  1. **Communication at Work Place:**  * Introducing oneself and others * Ice Breaking Activity and JAM Session, Greetings ,Taking leave  1. **Debates &Group Discussions**  * Discussion in pairs/ small groups on specific topics * Short structured talks, Reporting/ summarizing  1. **Presentations (Oral presentation, PPT & Poster presentation):**  * Pre-planning , Non-verbal communication * Formal oral presentations on topics from academic contexts  1. **Giving directions**   **REFERENCE BOOKS:**   1. A Manual for English Language Laboratories: Dr. D. Sudha Rani, Pearson Publications 2. <https://www.talkenglish.com/>   3.[www.esl-lab.com](http://www.esl-lab.com)  4.[www.englishmedialab.com](http://www.englishmedialab.com) |

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| Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low) | | | | | | | | | | | | | | |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |
| CO5 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |
| CO6 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |